

## “FRIENDSHIPS COME IN DIFFERENT SHAPES AND SIZES”

### RESPONSE TO VISUAL MEDIA

Goal: To respond to visual media in pictures and/or in writing.

Objective: Students will make and support analytical judgments to support a given focus by referencing the visual and its details.

Materials/Resources:

<http://www.youtube.com/watch?v=qAN5nf04L2s> (link #1)

<http://www.youtube.com/watch?v=cjyb0t5Jm44&feature=related> (link #2)

Writing/drawing paper

Word List

During this lesson, children will see two videos showing a special friendship between an retired elephant and a stray dog. Then children will be asked to explain how they could tell the two animals were friends, and what these animals could teach humans about friendship.

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Step One: Say to students... Today, after viewing two video clips and discussing their content, you will be thinking on paper. We call this writing! Please remember this—Watching the videos and the discussion we have about them will help you get ready to write.

Step Two: Before showing the the first video, ask students to think about “What is going on in this video?” After you show the video, discuss the relationship/friendship presented. You also may want to ask students where they think the filming took place. (Some will say Africa; some will say Tennessee because of the video caption..this leads nicely into step 3.)

Step Three: Review the following vocabulary terms, explaining that these words will prepare them for viewing the second video of two friends, who live in the Tennessee Elephant Sanctuary: *retire, sanctuary, stray, spinal cord injury, motionless, vigil, acres, balcony, prejudice*. Then tell students that in the second video they will hear about a challenge these two friends had recently and how they handled it. Ask students to listen and watch the next video to learn more details about this special friendship.

Step Four: Discuss the second video, eliciting from the students details about the friendship. What lesson could these two animals teach humans about friendship? (Note: FYI—Bella jury occurred when she fell into a ravine.)

Step Five: Give students approximately seven minutes to complete the on demand writing/drawing/scribing task. Allow students to share their work.

MORE ON TARA, BELLA, AND ELEPHANTS

[http://www.elephants.com/pr/01\\_12\\_09\\_PR\\_TarraBella.htm](http://www.elephants.com/pr/01_12_09_PR_TarraBella.htm)  
(article about Tara and Bella)

[http://www.elephants.com/pdf/elepcurk\\_3.pdf](http://www.elephants.com/pdf/elepcurk_3.pdf)  
(K-3 elephant unit)

<http://www.elephants.com/tarra/tarrastart.htm>  
(Tara's biography)



How do you know Tara the elephant and Bella the dog are good friends? How is their friendship special?

Draw two different pictures to show your thinking. Write or share your ideas.

Name \_\_\_\_\_ Date \_\_\_\_\_



*Retire*  
*sanctuary*  
*stray*  
*spinal cord injury*  
*motionless*  
*vigil*  
*acres*  
*balcony*  
*species*  
*prejudice*

Name \_\_\_\_\_

Date \_\_\_\_\_



*A SPECIAL FRIENDSHIP*

*Think about the two videos you saw today. How can you tell Tara and Bella are friends? What do Tara and Bella teach people about friendship?*

I can tell Tara and Bella are friends \_\_\_\_\_

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Tara and Bella teach people \_\_\_\_\_

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